

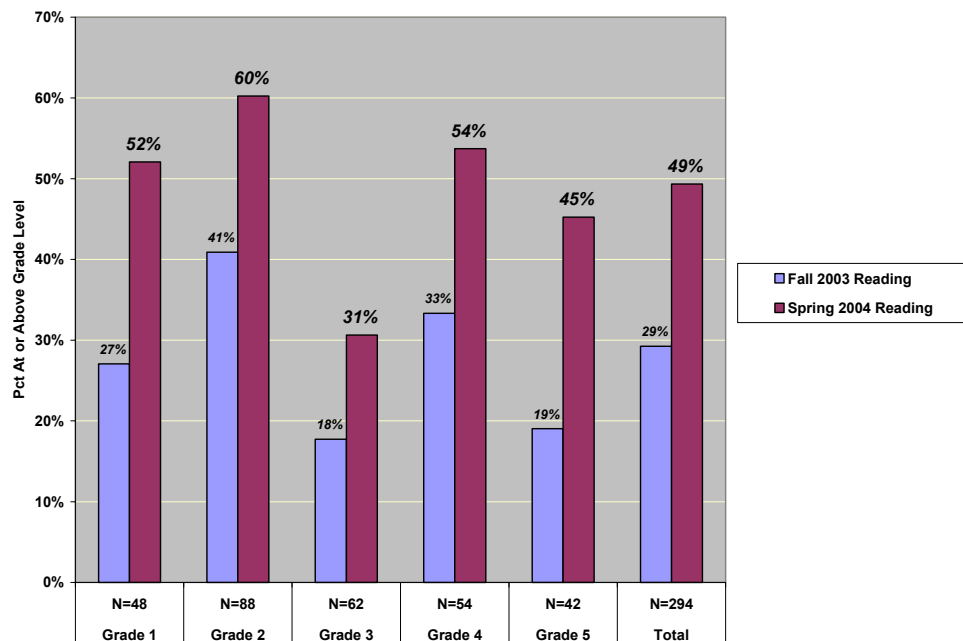
Whiz Kids Tutoring

Summary of Student Progress (DPS Evaluations for Academic Years 2003-2004, 2004-2005, 2005-2006)

2003-2004

294 Whiz Kids students from DPS were evaluated based on their performance on both a pre and post Colorado Basic Literacy Act Assessment (CBLA). In the fall of 2003, 29% of these students were reading at or above their designated grade level. In the spring of 2004, 49% of the same students were reading at or above their designated grade level. This represents an increase of 20 percentage points. Among our fourth-graders, specifically, there was a 21% increase in the number of students who were reading at or above grade level between the pre and post tests (from 33% to 54%). The number of fourth graders across the district (about 5,000 students) who were reading at or above grade level increased by two percentage points that year (from 71% to 73%). Students referred to the Whiz Kids program are generally at greater risk of school failure than other students.

Table 1. Whiz Kids Summary - All Students CBLA Determinations 2003-2004



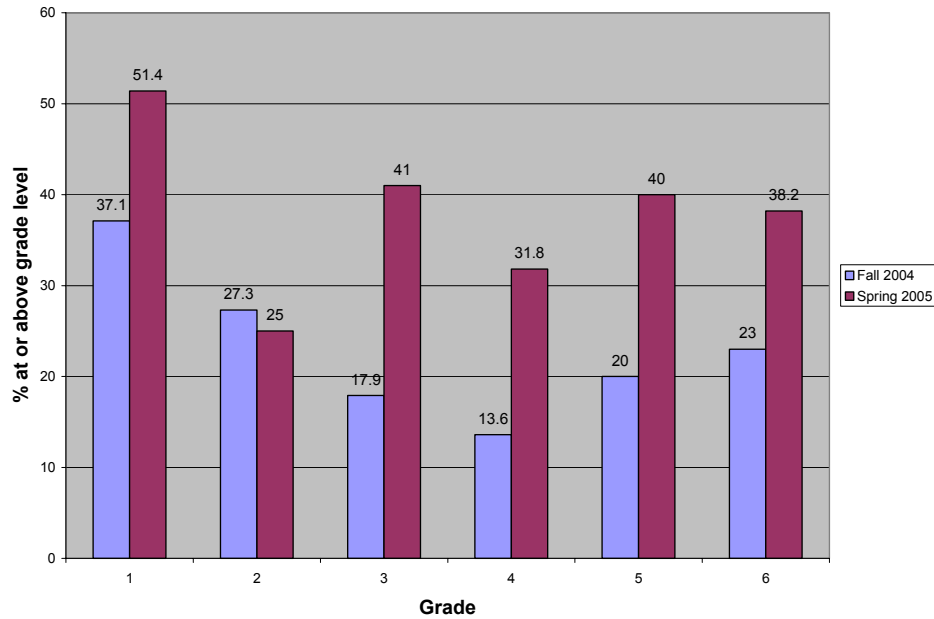
2004-2005

204 Whiz Kids students from DPS were evaluated based on the CBLA. In the fall of 2004, 23% of students were reading at or above grade level on the pre-test; in the spring of 2005, 38% were reading at or above grade level. This represents an increase of 15 percentage points. The average increase for all students across the district between pre and post tests was 6%.

In 2004-2005, DPS also evaluated the attendance rates of our students over three years. School attendance is one of the strongest predictors of achievement (“Attendance and Achievement in DPS Students” by Dan Jorgensen). Attendance rates among Whiz Kids students were:

- 2002-2003—94.2%
- 2003-2004—95.6%
- 2004-2005—95.5%

Table 2. Whiz Kids Summary - All Students CBLA Determinations 2004-2005



2005-2006

322 Whiz Kids students attending DPS were evaluated based on the CBLA. In the spring of 2005, 37.7% of students were reading at or above grade level; by the spring of 2006, 57% were reading at or above grade level. This represents an increase of 19.3% among Whiz Kids students. The increase in the number of students reading at or above grade level across the district was 6%.

School attendance among Whiz Kids students was higher than ever at 98.5%.

Table 3. Whiz Kids Summary - All Students CBLA Determinations 2005-2006

