

Three-Reads Protocol



<p>Read 1: Understand the Story</p> <ul style="list-style-type: none">• Remove the numbers and the question.• Discuss what is happening in the story.	<p>There were some apples in the bowl. The kids ate ___ of them. Now there are only ___ apples in the bowl.</p>
<p>Read 2: Understand the Math</p> <ul style="list-style-type: none">• Put the numbers back in, but still leave the question out.• Discuss what the quantities represent.• Brainstorm possible questions that might be asked.	<p>There were some apples in the bowl. The kids ate 3 of them. Now there are only 7 apples in the bowl.</p>
<p>Read 3: Make a Plan</p> <ul style="list-style-type: none">• Read the entire problem.• Discuss a plan for arriving at a solution.<ul style="list-style-type: none">○ What might you do first?○ How could you model this problem?• Then have the student solve the problem using labeled sketches, numbers, and words.<ul style="list-style-type: none">○ Discuss how the equation matches what was happening in the story.	<p>There were some apples in the bowl. The kids ate 3 of them. Now there are only 7 apples in the bowl. How many apples were in the bowl to start?</p>

1. Understand the story (visualize it!)

What is happening? _____

What other information do you want to know? _____

2. Understand the math:

_____ (number) represents _____ (how much/ how many) _____ (noun)
_____ (person) _____ (verb) _____.

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_____ (person) _____ (verb) _____.

3. Make a plan:

Equation: _____

